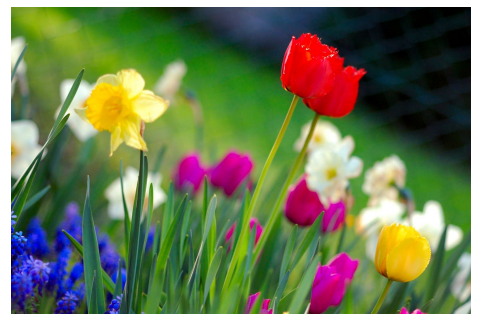


Miss Bonner's

NEWSLETTER

Week of March 11, 2019



CLASSROOM SUPPLIES NEEDED

Our classroom is in immediate need of the following supplies:

- ★ Disposable Disinfecting Wipes
- ★ Large Paper Plates

SPRING BREAK IS COMING!!!

NO SCHOOL - MARCH 25th to MARCH 29



LAST ONE OF THE YEAR!!!

Book It!

For students to participate in Book It!, they must read 30 minutes a day and record the minutes on the provided calendar (this calendar was given out at the beginning of the month). Students can earn a coupon for a **FREE PERSONAL PAN PIZZA FROM PIZZA HUT** for fulfilling this goal. How exciting! So keep reading in your evening routines! Enjoy!

LINK : [MARCH BOOK IT! CALENDAR is DUE April 1st](#)

Reminder to ALL 5th & 6th Grade Families:

Please have your child practice their math facts regularly as it helps them complete their assignments faster and with better understanding. I recommend 10 minutes a night until mastery.

LINK: [MATH FACTS DRILL PAGES](#)

5th Grade Math Workshop

Day	Lesson #	Learning Objective
Monday	28	Write equations and word problems corresponding to tape and number line diagrams.
Tuesday	29	Connect division by a unit fraction to division by 1 tenth and 1 hundredth
Wednesday	30	Divide decimal dividends by non-unit decimal divisors.
Thursday	31	Divide decimal dividends by non-unit decimal divisors.
Friday	32/33	Interpret and evaluate numerical expressions including the language of scaling and fraction division.

- ★ FINAL MODULE TEST IS THURSDAY, MARCH 21st
- ★ STUDY GUIDE WILL BE HANDED OUT FRIDAY, MARCH 15th

6th Grade Math Workshop

Day	Lesson #	Learning Objective
Monday	28	Two-Step Problems - All Operations
Tuesday	29	Multi-Step Problems - All Operations
Wednesday	30	One-Step Problems in the Real World
Thursday	31	Problems in Mathematical Terms
Friday	32	Multi-Step Problems in the Real World

- ★ FINAL MODULE TEST IS THURSDAY, MARCH 21st
- ★ STUDY GUIDE WILL BE HANDED OUT FRIDAY, MARCH 15th

SCIENCE

UNIT OF STUDY: Solar System

Current question of study...

- **How can observations from Earth (related to the moon and the sun) be explained using physical models?**

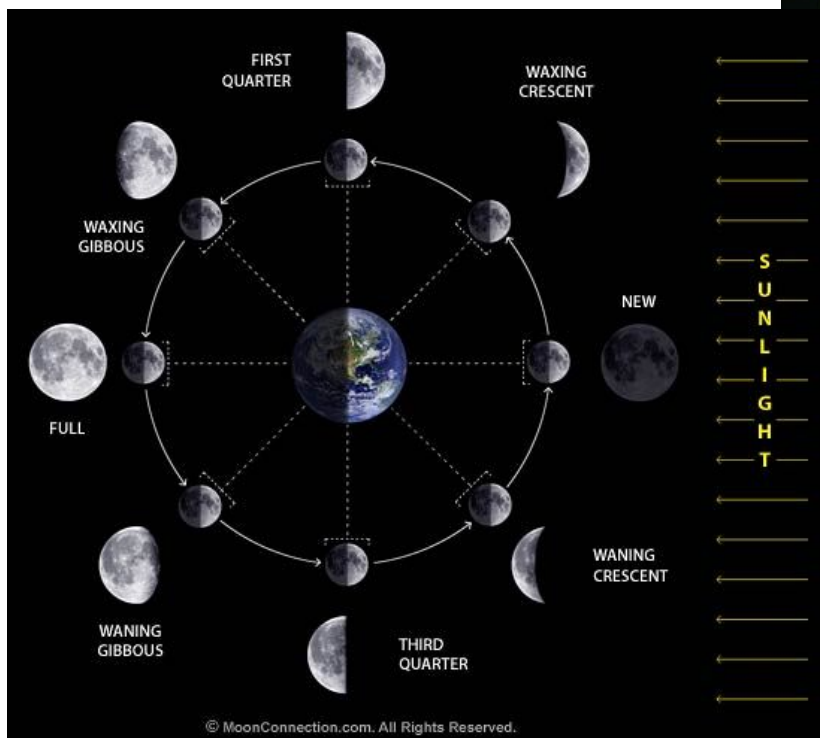
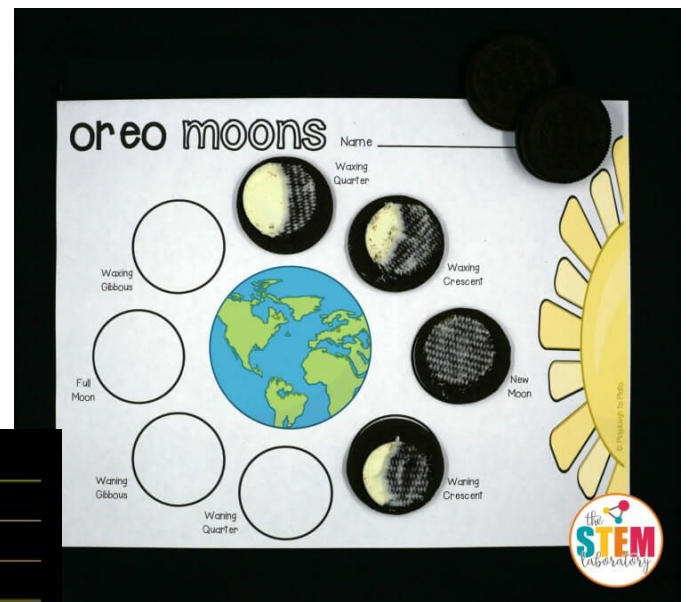
This week students will be introduced to the phases of the moon. Students will be describing the different phases of the moon, explain the different kinds of eclipses and what causes them, describe the causes of the tides, and describe the amount of time for the moon cycle.

Current Science Standards Taught

E.ST.05.22 Explain the phases of the moon.

E.ST.05.24 Explain lunar and solar eclipses.

E.ST.05.25 Explain the tides of the oceans as they relate to the gravitational pull and orbit of the moon.



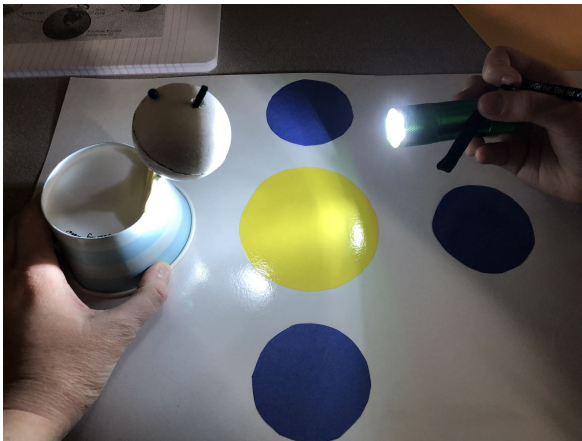
Last week students participated in a tasty activity with Oreo cookies. We used the cookies as models of the eight phases of the moon. Fun and delicious!

E.ES.05.61 Demonstrate and explain seasons using a model.

E.ES.05.62 Explain how the revolution of the Earth around the sun defines a year.

VOCABULARY

- sphere
- hemisphere
- equator
- axis
- tilt
- orbit
- rotate
- direct
- indirect
- solstice
- equinox



Each student made a model and mat to help explain the seasons. Great job kids!!!