## Fall Parent Teacher Conferences

Fall Parent Teacher Conferences are around the corner. Please sign up using the link below.

## School Bookings

## Use event code: fwk4a



The following days have been set aside conferences:

| Date | Times |
| :--- | :--- |
| Thursday, October 11th | 4:20 p.m. - 8:00 p.m. |
| Friday, October 12th | 12:20 p.m. - 3:00 p.m. |
| Thursday, October 18th | 4:20 p.m. - 8:00 p.m. |
| Friday, October 19th | 12:20 p.m. - 3:00 p.m. |

## Book It!

We have a unique opportunity for students to participate in Book It!, a reading program that encourages reading outside of school. We have a reading goal of $\mathbf{3 0}$ minutes a day, Monday through Friday for our students, that's $\mathbf{6 9 0}$ minutes for the month of October. How can my child participate? It's easy, record the minutes read on the calendar provided and return it to your classroom teacher on November 1st. If your child has read a total of 690 minutes in October, they will receive a coupon for a Person Pan Pizza from Pizza Hut. How exciting! So keep reading in your evening routines, it will pay dividends! Enjoy!

## Reminder to ALL 5th/6th Grade Families:

Please have your child practice their math facts regularly as it helps them complete their assignments faster and with better understanding. I recommend 10 minutes a night until mastery.

We take math facts tests every Friday and graded tests go home Monday; your child is given them back on Mondays where they are logged into their fluency folder and then sent home. We want math facts scores to improve weekly, intentionally setting time aside to work on this skill is very important. Students are provided time in class to practice (2-3 times a week) but it is not a substitute for practicing at home with family. If you are looking for math facts drill sheets for practice purposes, please check out my website under the math category or utilize the link below.

- Practice with flash cards (available at your local dollar store for \$1)
- Set the timer for 5 minutes

GOAL: 100\% accuracy in 5 minutes

- Continue practicing and repeating this process regularly for growth
$\square$ PREPARE - MATH FACTS TESTS ON FRIDAYS
LINK: MATH FACTS DRILL PAGES


## 5th Grade Math Workshop

| Day | Lesson \# | Learning Objective |
| :---: | :---: | :--- |
| Monday | $\mathbf{1 4}$ | Divide decimals with a remainder using place value <br> understanding and relate to a written method. |
| Tuesday | $\mathbf{1 5}$ | Divide decimals using place value understanding including <br> remainders in the smallest unit |
| Wednesday | $\mathbf{1 6}$ | Solve word problems using decimal operations |
| Thursday | Review | Review of Lessons 1-16 |
| Friday | ASSESS | END-OF-MODULE ASSESSMENT (Lessons 1-16) |

6th Grade Math Workshop

| Day | Lesson \# | Learning Objective |
| :---: | :---: | :--- |
| Monday | $\mathbf{1 7}$ | From Rates to Ratios |
| Tuesday | $\mathbf{1 8}$ | Finding a Rate by Dividing Two Quantities |
| Wednesday | $\mathbf{1 9}$ | Comparison Shopping - Unit Price and Related Measurement <br> Conversions |
| Thursday | $\mathbf{2 0}$ | Comparison Shopping - Unit Price and Related Measurement <br> Conversions |
| Friday | $\mathbf{2 1}$ | Getting the Job Done - Speed, Work, and Measurement Units |

## SCIENCE



## UNIT OF STUDY: Go With the Flow

Current question of study...

- How can organisms such as zebra mussels, affect the Great Lakes?

This week students will be using scientific data to help predict the effects of zebra mussels in another location. We will be using mathematical data to help support our
predictions and models. Stay tuned!

## Current Science Standards Taught

5-ESS2-1 Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.

5-ESS3-1 Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

3-5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.

